

Windrush Class Curriculum Map Term 2 2025

English

Y1 - using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'

Y1- Write sentences by: saying out loud what they are going to write about

Y1- Write sentences by: composing a sentence orally before writing it

Y1- Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark

Y2 - Develop positive attitudes towards and stamina for writing by: writing poetry

Y2- Develop positive attitudes towards and stamina for writing by: writing for different purposes

Y2- Learn how to use: sentences with different forms: statement, question, exclamation, command

Y2- Learn how to use: expanded noun phrases to describe and specify [for example, the blue butterfly]

Phonics

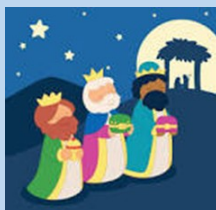
These lessons will follow the Read, Write, Inc approach.



Religious Education -Christianity

Enquiry: What gifts might Christians in my town have given Jesus if He had been born here rather than in Bethlehem?

Theme: Incarnation, God the Son as continued introduction to the Trinity.



Science

Everyday materials and their properties

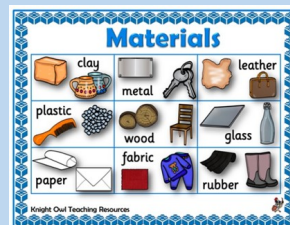
As scientists, we will

-Distinguish between an object

-Identify and name a variety of everyday materials

-Identify and compare the suitability of a variety of

everyday materials for the three Little Pigs houses.



Key scientists:

Charles Macintosh (Inventor of waterproof fabric)

Julie Brusaw (Solar Roadways inventor, material engineer)



Comparative testing and fair testing:
Which material would be best for the roof of the little pig's house?
[Plan an enquiry](#)

History- Should we burn Guys on Bonfire night?

As Historians we will learn about, the significant historic event 'The gunpowder plot' and explore how this event is, despite it being beyond living memory, still significant today.



Music

As Musicians, we will rehearse and perform songs from our Nativity and perform them in front of an audience.



Maths

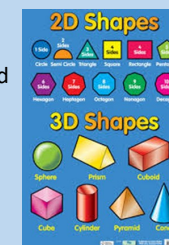
As mathematicians, we will focus on:

Shape and space & position and direction

Identifying and comparing a range of 2D and 3D shapes.

Understanding different positional and directional language.

Applying the understanding of positional language to describe how objects and shapes have moved.



10s	1s	10s	1s
5	3	5	4
$53 + 1 = 54$ $54 - 1 = 53$			

Addition and subtraction

addition & subtraction bridging 10

Understanding subtractions as difference

+ and - 2 digit and single digit numbers

DT- structures

As designers, we will build structures for the Three Little Pigs, exploring how they can be made stronger, stiffer and more stable, depending on the materials we use. We will evaluate how successful the structures are, and whether they have met the design brief.



PE

Hockey- we will apply simple principles of attack vs defence, with a particular focus on creating simple tactics in order to win the game. We will develop our understanding of how, where and why to attack and defend in a game.

Ball skills- we will develop pupils' sending and receiving skills, applying and developing understanding of where we send a ball and why .